

**Ch-1. I Wish,
Ch-2. White Mice.**

Name: _____ **Date:** _____ **Section:** _____

Roll No. _____ **Sign.** _____

I. Comprehension

The Sand Cat

Sand cats are named for their desert home. You might mistake one for an odd-looking house cat. Unlike a house cat, sand cats have a body made for desert life. With their sand-colored fur, sand cats disappear against the dunes. This is useful for a desert hunter, but it makes it hard for people to see them in the wild. When people do see a sand cat, the first thing they notice are its ears. The sand cat's odd look comes from their ears. The ears sit wider apart and lower on their head than those of a house cat. This protects their ears from blowing sand. In the desert, a house cat's ears would fill up with sand on a windy day. The sand cat's ears are important for hunting. Desert hunters need sharp hearing. Sound does not travel well in the desert. The hot, dry air swallows it up. Sand cats hunt small rodents that live in tunnels under the sand. The sand cat's low-set ears help them hear their prey under the ground. The Sand cat's large ears also help them beat the desert heat. Veins lie just under the skin in their ears. Heat escapes from the blood as it flows close to the surface. The sand cat's ears may look odd, but they make fine tools for life in the desert.



Questions

Q1. What are sand cats named for?

Ans.

Q2. What type of body do sand cats have?

Ans.

Q3. What do people notice when they see a sand cat for the first time?

Ans. _____

Q4. Which body part of the sand cat is highly emphasized in the passage?

Ans.

Q5. Name one thing that makes the sand cat's ears a fine tool for life in the desert.

Answer in a complete sentence.

Ans. _____

II. Pick the common, proper, collective and abstract nouns from the following paragraph and write them down in the proper columns.

Once upon a time there lived a shepherd-boy in a village called Taldongri. He looked _____ after a flock of sheep that belonged to Raju Singh. One day he felt bored. Out of mischief, _____ he cried out to the villagers, "Wolf! Wolf!" When everyone from the neighborhood came _____ to help him, he greeted them with a hearty laugh. This happened several times. His _____ foolish behavior made all the villagers very angry with him. They finally became very indifferent _____ But one day the wolf really came and he was terrified. He shouted out for help,

"Please

come and help me; the wolf is killing us all." But alas! No one believed him anymore.

His cry for help was ignored by all. The wolf destroyed his entire flock. The shepherd-boy realized his mistake and never again made false alarms to grade a crowd.

Common Noun	Proper Noun	Collective Noun	Abstract Noun

III. Look at the highlighted words in these sentences. Tick the correct options.

Countable Uncountable

1. I have to read many **books** during holidays.

☐☐

2. The baby spilled **milk** all over the floor.

☐☐

3. Huma bought **pencils** from the stationery.

☐☐

4. Pour some **water** in a glass.

☐☐

5. The teacher asked us to write two **lines**

☐☐

IV. Draw a box around the *subject* and circle the *object* in each of these sentences.

1. The students are writing in their notebooks.

2. The children are playing with bat and ball.

3. Yahya painted a vase.

4. Vani and Rahul are going to a mall.

5. Hafsa ate five bananas after lunch.

6. Payal drew a beautiful cat.

V. Rewrite the sentences by putting *exclamation marks(!)* in the correct places.

1. Ouch That hurt badly.

Ans.

2. You can do it

Ans.

3. Hurrah We won the match

Ans. _____

4. Watch out for the car behind you

Ans. _____

5. Congratulations on your victory

Ans. _____

VI. Write correct *antonyms* of the highlighted words.

1. The girl was using a **sharp** pencil to draw.

2. The science paper was quite **difficult**.

3. The shop opens **late** on Sundays.

4. The performers were wearing **dull** dresses.

5. Manal is carrying a **light** bag.

VII. Complete the passage with the correct words from the brackets.

1. _____ cupboard is the one where I keep my books. (This/ These)

2. Can you see _____ trophies on that shelf? They're mine. (Those/ These)

3. _____ is my book on the table. (This/ That)

4. I don't like _____ who are lazy. (those/ these)

5. The old clothes are kept in _____ cabinet. (these/ this)

6. My nephew often plays with _____ toy cars. (those/a)

VIII. Write a paragraph describing your favorite place. Focus on sensory details:

- What does it look like?

-What sounds do you hear?

- What smells are in the air?

- How does it make you feel?

Azaan International School

Worksheet (2025-26)

Chapter 3- How the Camel Got his Hump

Chapter 4- Wind Song

Grade: V

Subject: English

Name: _____ Sec: _____ Roll no: _____

I. Comprehension

The Tangled Feet Problem

On a hot day, a group of children were sitting by a pond. They wanted to have some fun. They took off their shoes and put their feet in the pond. They splashed around a little. After a while, they got bored. Just then an old man walked by. One of the children said,

“Let’s have some fun with him!” They all laughed and planned to play a trick on him. The children called to the man, “Please, come here.

We have a big problem!” The old man walked over to the children.

He looked worried and he wanted to help the children. “What is it?”

he asked. “Our feet are tangled. We cannot tell whose feet belong to

who !” The children giggled and winked at each other. The old man was wise but also kind. He

understood that the children were not serious. He did not get angry or scold the children. Instead, he played along. He said, “That sounds like a serious problem, but I think I can help.” The old man found

a long stick. Then he came back to the pond and tickled the children’s feet with it. Each child whose feet he tickled would start laughing loudly. The child would laugh so hard that he would roll out of the

water. One after another, the children and their feet rolled out of the pond. “There, I have solved your problem!” said the wise man.



Questions

Q1. Where were the children sitting?

Ans. _____

Q2. Who did the children decide to play a trick on?

Ans. _____

Q3. What did the children tell the old man?

Ans. _____

Q4. Did the man get upset at the children?

Ans. _____

Q5. How would you have reacted if you were in the place of the old man?

Ans. _____

II. GRAMMAR

A. Complete the following sentences with the correct adverbs of degree from the box.

completely	just	almost	extremely	too
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1. This room is _____ cold with the air conditioner on.
2. We were _____ in time to catch the flight.
3. Dania was _____ scared to watch the horror movie.
4. I was _____ late for school this morning due to the traffic.
5. My lunchbox is _____ empty, I was starving.

B. Complete the sentences with suitable reflexive pronouns.

1. She painted the beautiful picture _____.
2. We enjoyed _____ at the party.
3. I made this cake by _____.
4. Hashim was talking to _____ while sleeping.
5. They built the tree house by _____.

C. Fill in the blanks with the correct adverbs of frequency from the box below.

always	usually	often	sometimes	rarely
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1. I _____ eat breakfast before going to school.
2. The kids _____ play board games with their grandparents on weekends.

3. The Camel would _____ say "humph."
4. Tina _____ makes her bed after waking up.
5. They _____ go to the beach in winter.

D. Complete the sentences according to the instructions in the brackets.

1. _____ is your best friend in class? (interrogative pronoun)
2. Rafey wanted to finish the box of chocolates by _____.(reflexive pronoun)
3. _____ is my new school bag.(demonstrative pronoun)
4. _____ is your favourite subject in school? (interrogative pronoun)
5. _____ are my new shoes.(demonstrative pronoun)

III. VOCABULARY

A. Fill in the blank using the correct fixed expressions from the help box.

step by step	odds and ends	safe and sound	more or less
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1. I cleaned my drawer and found some _____ like buttons, old coins, and paper clips.
2. Fazil has finished his homework, _____.
3. The chef instructed us to follow the recipe _____.
4. We reached home _____ after the trip.

B. Circle the correct homophones in each pair of sentences.

1. a. "(Dear/Deer) Sam." began Dan's letter.
b. The tourist spotted a (deer/dear) in the forest.
2. a. The ambulance arrived after an (our/hour)
b. I couldn't see (our/hour) house due to the dense fog.
3. a. We should never (waist/ waste) food.
b. The trouser is too tight at the (waste/waist)

C. Tick the correct spellings.

- | | |
|---------------|------------|
| 1. definately | definitely |
| 2. believe | beleive |
| 3. thier | their |
| 4. tommorow | tomorrow |
| 5. receive | recieve |
| 6. bach | batch |

IV. WRITING

Write a letter to your elder brother/ sister asking for advice on studying for exams.

A large, empty rectangular box with a thin black border, intended for the student to write their letter. It occupies the lower half of the page.

Azaan International School
Worksheet (2025-26)
Chapter 5- A Battle in the Jungle

Grade: V
Subject: English

Name: _____ Sec: _____
Roll no: _____

I. Comprehension

“A Visit to the Jungle”

Last summer, Aryan and his family went on a vacation to a wildlife sanctuary in the heart of a dense jungle. It was Aryan’s first time visiting a jungle, and he was very excited. The sanctuary was home to many wild animals like tigers, leopards, elephants, deer, and several species of birds. As soon as they arrived, a forest guide welcomed them and explained the rules—no loud noises, no feeding animals, and no littering. The next morning, they went on a jungle safari in an open jeep. The sun was just rising, and everything looked magical. The trees stood tall and proud, and the fresh smell of earth filled the air. Aryan spotted a group of spotted deer grazing near a stream. Suddenly, the guide pointed to a bush. There, camouflaged in the tall grass, lay a leopard! It was hard to see at first, but as it moved slightly, Aryan’s eyes widened in wonder. The leopard looked at the jeep for a moment and then walked away calmly. Later, they saw a herd of elephants bathing in a muddy pond. The baby elephant was the most playful—splashing water everywhere and chasing butterflies. Aryan took lots of pictures and noted everything in his diary. He realized how important it was to protect these animals and their homes. When they returned to their lodge, Aryan promised himself that he would always do his best to protect nature. He even started a “Wildlife Club” in his school to spread awareness among his friends.



Questions

Q1. Where did Aryan and his family go on a vacation?

Ans. _____

Q2. What were the rules that the forest guide told them?

Ans. _____

Q3. Why do you think Aryan started a club at school?

Ans. _____

Q4. How did Aryan feel when he saw the leopard?

Ans. _____

Q5. What message does this passage give us?

Ans. _____

II. Grammar

A. Make a sentence using the given auxiliary and main verbs.

1. is/sing

Ans.

2. have/complete

Ans.

3. will/visit

Ans.

4. was/sleep

Ans.

5. are/play

Ans.

6. is/dance

Ans.

7. was/ eat

Ans.

B. Use *is,am,are,was,were,has,have* to complete the sentences.

1. She _____ baking a cake.

2. I _____ going to school.

3. They _____ playing in the park yesterday.

4. He _____ finished his homework.

5. We _____ watched that movie already.

C. Circle the right answer from the bracket for each sentence.

1. I (can/must/might) swim very well.

2. He (will/may/shall) be here tomorrow.

3. You (must/may/would) not speak during the test.

4. Faizan (should/shall/might) eat more vegetables.

D. Rewrite the sentences using the correct modal verb.

1. Riya swim in the pool?

Ans. _____

2. You follow the traffic rules.

Ans. _____

3. He eat more healthy food.

Ans. _____

4. They help us clean the room.

Ans. _____

5. I ride a bicycle.

Ans. _____

6. I borrow your pencil?

Ans. _____

III. VOCABULARY

A. Match the words with their meanings

Words	Meanings
1. Habitat wild	a. animals that live in the
2. Predator animal or plant	b. natural home of an
3. Forest wildlife	c. a place full of trees and
4. Wildlife other animals	d. an animal that hunts
5. Ecosystem and non-living	e. a community of living things

B. Write the correct form of the word using *-tion* or *-sion*.

1. Deci_____ (Decide)
2. Admis_____ (Admit)
3. Explo_____ (Explore)
4. Exten_____ (Extend)
5. Correc_____ (correct)
6. Divi_____ (divide)
7. Expres_____ (express)
8. Educa_____ (educate)
9. ac_____ (act)
10. inven_____ (invent)
11. crea_____ (create)
12. celebra_____ (celebrate)

IV. WRITING

Make a poster to create awareness on “protecting our wildlife”

~ Find out some facts about the animals and add to your poster

~ Use only a few, simple words

~ mention the important points

~ should look colorful and attractive

